DALTON SCHOOL

FROM UNDER A TREE TO A GROWING SCHOOL COMMUNITY

A photographic journey of progress, learning and community support



From outdoor lessons beneath a tree to a growing school community.

SPECIAL MESSAGE

Every meaningful journey begins with a first step. Dalton School's journey began with children learning outdoors beneath a tree, using the space and resources available. The photographs tell a story of determination: a community working towards a more established place where children can gather, learn and grow.

This is more than a story about buildings. It is about the importance of giving children access to learning and a sense of belonging. We thank every person who has contributed time, encouragement, resources or expertise, and invite partners to help shape the next chapter.

1. HUMBLE BEGINNINGS — AND BUILDING FOR LEARNING

In the beginning, lessons took place outdoors beneath a tree. These early photographs show both the limited facilities available and the determination to keep education moving. As the vision developed, groundwork and construction activity began to create a more organised learning environment.



Children gathered beneath a tree—the humble beginning of Dalton School's learning journey.



An early outdoor learning session, showing the determination to keep education moving despite limited facilities.



Groundwork at the site as the school environment began to take shape.



Simple benches and shelter helped create a more organised place for lessons.

The change from open-air lessons towards a more established school setting represents an important step. The photographs record progress on the ground, while also reminding us that a supportive learning environment requires continued care, resources and partnership.

2. A GROWING COMMUNITY OF LEARNERS

A school is defined not only by its structures, but by the children who fill it with energy and purpose. The photographs show pupils gathering for lessons, meals and school activities. These shared experiences can support routines, relationships and a sense of belonging.



Construction and site development marked a practical step towards a more established learning space.



Pupils sharing a meal and spending time together as part of school life.



At the heart of this journey are the pupils. Every improvement to the learning environment and every act of support helps strengthen the community around them. The progress shown in these images is a foundation on which further opportunities can be built.

3. COMMUNITY SUPPORT, VISIBLE PROGRESS & THE ROAD AHEAD

The photographs capture moments of community engagement and practical support, including supplies presented for the school and interactions between pupils, supporters and community members. They illustrate how partnership can bring people together around children's learning needs.



First Graduation Ceremony: From Pre-Primary PP2 to Grade 1



Pupils with learning materials, illustrating practical support reaching children.



Last Year's Christmas Gifts and Back-to-School Support: *Children received Christmas gifts to share with their parents, along with essential school supplies to help them prepare for the new school term.*



Community members and supporters gathered around the school.

What this journey represents

- Progress from outdoor lessons towards a more established learning space.
- Children coming together for learning and school activities.
- Visible examples of community participation and practical support.
- A shared foundation for continued development.

Help shape the next chapter

Dalton School's journey is still unfolding. Continued partnership can help strengthen the learning environment and respond to the needs of pupils and teachers. Support may include learning materials, classroom resources, improvements to facilities, and other practical contributions aligned with the school's priorities.

Thank you for walking with Dalton School. Every contribution, large or small, can be part of the next chapter in this growing school community.